

08

RESCUE STRATEGIES AND TECHNIQUES

Lecture: 02 Periods, Practical: 09 Periods, Total: 11 Periods

LESSON OBJECTIVES

Upon completion of this lesson,
you should be able to:

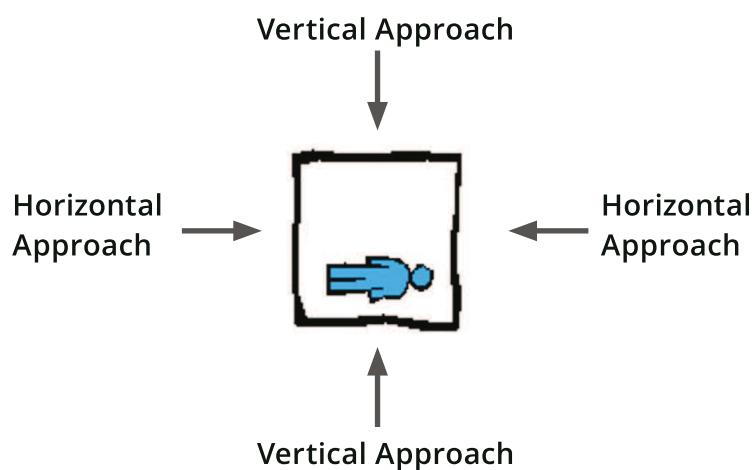
1. Describe the two ways of approaching a located trapped victim.
2. List the four techniques for accessing and rescuing a victim.
3. List the five factors to analyse when evaluating access conditions.
4. List the steps for removing rubble.
5. Describe the procedures for penetrating five different materials: wood, metal, concrete, brick and cinder block.
6. Demonstrate in a practical exercise the procedure for cutting and penetrating the five materials listed above, correctly using the required TEA.

1

Approach Strategies

Once the search has ended and the trapped victim has been located, it is then necessary to make a decision on how to approach the victim.

Notes



Vertical Approach

Horizontal Approach

APPROACH STRATEGIES

	Advantages	Disadvantages
Vertical	<ul style="list-style-type: none"> Body position is more comfortable Easier to use tools and equipment Easy accessw Cleaner work conditions 	<ul style="list-style-type: none"> Likely to work with concrete Debris may fall on the victim. (Must ensure piece being cut does not fall on the victim) Time-consuming
Horizontal	<ul style="list-style-type: none"> Easy penetration Material in most cases is not concrete Debris does not fall on the patient 	<ul style="list-style-type: none"> Uncomfortable body position Crawling frequently required Tool positioning awkward Dirtier working conditions Aftershocks risky to rescuer

Figure 1 ▶
Vertical Approach



Figure 2 ▶
Horizontal Approach



2**Access and
Rescue
Techniques**

- 2.1 Removing rubble
- 2.2 Shoring
- 2.3 Cutting and penetrating
- 2.4 Lifting and stabilising loads

Notes**3****Evaluating
Access
Conditions**

At this point, the search has been conducted and victims located. Now the focus is to analyse _____ to make sure the route is safe for victim extrication efforts to begin. The following five steps must also be taken:

3.1 Ensure utilities are cut off.

- Water lines
- Gas pipes
- Electrical system
- Air conditioning system

3.2 Proceed to victim marking location.

3.3 Mitigate hazards.

- Shoring

3.4 Establish safety zones and escape routes.

3.5 Secure your access area and remove rubble.

Removing Rubble

Notes

When victims are trapped near the surface of a collapsed structure, you will need to remove the rubble surrounding **them** in order to extricate them. It is very important to be very _____ and work _____ when removing rubble. Use the following procedure:

CAUTION:

Be careful not to move pieces that may affect the stability of the structure or rubble pile.

When in doubt, consult a structural engineer.

Figure 3 ▶
Rubble removal
following an
earthquake



2.1.1 Determine the manner in which the building collapsed and verify the condition of its components.

2.1.2 Remove small pieces first and only large pieces that may be loose. Never remove any pieces that are under pressure or wedged in place.

2.1.3 To remove pieces that are under pressure it may be necessary to shore first.

2.1.4 Avoid cutting into load-bearing walls.

4

Removing Rubble (Cont.)

Notes

NOTE:

Simple methods such as a bucket brigade may be very effective for removing rubble.

Figure 4 ▶
Rubble removal following an earthquake



5

Procedures for Cutting and Penetrating Materials

When breaching a wall or floor, always be aware that a _____ may be in direct contact with the other side of the material you are cutting through. Therefore, you must use extreme caution when cutting and penetrating to avoid accidentally injuring the person you are trying to save. Additionally avoid cutting too deeply to prevent damaging _____, wires, water pipes, etc.

To properly select a tool for a task, you should have a good understanding of the capabilities and limitations of the tools available to you. You must always work within the capabilities of the tool and use it properly.

Procedures for Cutting and Penetrating Materials

(Cont.)

5.1 Cutting and Penetrating Metal and Wood

Several tools and pieces of equipment are used in cutting and penetrating metal and wood:

Tools for Cutting Metal	Tools for Cutting Wood
<ul style="list-style-type: none"> • Tin snips • Bolt cutters • Hacksaw • Reciprocating saw • File • Power drill • Rotary rescue saw • Circular saw (with metal-cutting blade) • Air chisel • Acetylene torch 	<ul style="list-style-type: none"> • Axe • Hatchet • Hand saw • Power drill or hand drill • Chainsaw • Circular saw • Reciprocating saw • Rotary rescue saw



Figure 5 ▲
Cutting sheet metal



Figure 6 ▲
Cutting a wood panel

Procedures for Cutting and Penetrating Materials

(Cont.)

Procedure for Cutting Metal and Wood

1. Use full PPE.

2. Select the proper tool.

3. Make the work area is free of hazards.

4. Knock on the metal or wood to find a hollow area.

5. Make an inspection hole. Use caution when breaking through the other side.

6. Cut a triangular access hole, large enough to permit access. Additionally avoid cutting too deeply.



7. Remove the piece you have cut. Protect against any sharp edges by filing, covering them, or bending the metal back.

8. Shore if necessary.

Procedures for Cutting and Penetrating Materials

(Cont.)

5.2 Cutting and Penetrating Concrete Block and Brick

The procedure discussed in this section refers to vertical walls that are still in or close to their original position. Penetration is horizontal. Other techniques would be used for these materials when collapsed or in a horizontal position.

A word of caution: It is best to avoid cutting through walls. Breaching through unreinforced masonry (URM) walls may cause _____ or building instability. Instead, you should look for existing natural or created horizontal openings.

Tools for Cutting Brick and Concrete Block

- Large and small sledgehammer
- Chisel
- Pick
- Pry bar or crowbar
- Chipping hammer
- Impact hammer
- Impact drill
- Rotary hammer drill
- Rotary rescue saw
- Saw

Figure 7 ▶
Breaching concrete block



Procedures for Cutting and Penetrating Materials

(Cont.)

Procedure for Cutting and Penetrating Concrete Block and Brick

1. Use full PPE.

2. Select the proper tool.

3. Make the work area is free of hazards.

4. Make an inspection hole. Use caution when breaking through the other side.

5. Break into the block or brick, cutting a triangular hole, starting at the bottom (base of triangle). Additionally avoid cutting too deeply.

With concrete block, first break into the hollow area (cell), which is weaker. With bricks, first break into the mortar between the bricks.

6. Remove the broken pieces. Always move the pieces out of the hole; do not push them in.

Figure 8 ▼

Breaching
a brick wall



7. Shore if necessary.

Procedures for Cutting and Penetrating Materials

(Cont.)

5.3 Cutting and Penetrating Reinforced Concrete

Tools for Cutting Reinforced Concrete

<ul style="list-style-type: none"> • Large and small sledgehammer • Chisel • Pick • Pry bar or crowbar • Chipping hammer • Impact hammer • Impact drill • Rotary hammer drill • Rotary rescue saw 	<p>For cutting steel reinforcements:</p> <ul style="list-style-type: none"> • Reciprocating saw • Hacksaw • Bolt-cutter • Acetylene torch
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Vertical concrete wall (top view)

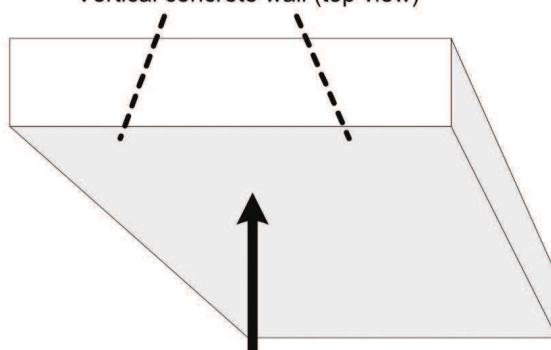


Figure 9 ▶

Cut concrete at an angle to prevent loose piece from falling on or toward victim.

Horizontal concrete slab (side view)



Procedures for Cutting and Penetrating Materials

(Cont.)

Procedure for Cutting and Penetrating Reinforced Concrete

Cable reinforcements need to be identified early to ensure the rescue team can recognise the difference between cables and rebar. Cutting pre/post-tensioned cables can result in the immediate failure of the slab or _____. Generally, rescue teams should not cut tensioned cable or should cut them only under the direction of a structural engineer.

1. Use full PPE.
2. Select the proper tool.
3. Make sure the work area is free of hazards.
4. If possible, make a _____
Use caution when breaking through the other side.

5. **Horizontal approach:** Your goal is to cut a _____ hole (70 cm) in the concrete.
 - 5.1 Make the two upper cuts at a slight angle off perpendicular (80-85 degrees). This will prevent the cut portion from falling inward, where it could potentially injure a victim.

 - 5.2 If the concrete is thicker than the depth of the saw blade, begin chiselling and remove pieces, starting from the bottom (base) and working upward.

Procedures for Cutting and Penetrating Materials

(Cont.)

Figure 10 ▶
Breaching on horizontal approach



6. **Vertical approach:** Your goal is to cut a _____ hole in the concrete.

6.1 Make a small hole in the centre of the piece you will be cutting out, that you will use to lift the cut portion.

6.2 Cut two opposing sides of the square at a slight angle off perpendicular (70-80 degrees). This will later prevent the cut portion from falling downward.

6.3 Complete the square by cutting the remaining two sides in a normal perpendicular fashion.

6.4 Then lift out the piece using the hole in the centre. If the concrete is thicker than the depth of the saw blade, you will need to chisel and remove pieces.

Procedures for Cutting and Penetrating Materials

(Cont.)



Figure 11 ▶
Breaching during a vertical approach

7. **Cutting reinforcements:** A different approach is required when encountering reinforced concrete with steel rebar or stranded cable. Loosen the concrete around the rebar to make room for tools. Then you can use a reciprocating saw, bolt cutters, rebar cutters or a torch to cut the individual bars away. If for any reason it becomes necessary to cut cables, you should use a _____ to cut **one strand at a time** to allow for slow de-tensioning.

8. Shore if necessary

PRACTICAL EVALUATION

Lesson 8 Rescue Strategies and Techniques

Group #:

Activity*	Techniques for Cutting			
	Concrete	Metal & Wood	Bricks	Blocks
1 Identified the access area using appropriate criteria.				
2 Measured and painted the access area properly.				
3 Made an inspection hole using the proper technique.				
4 Viewed inside the hole and used the hailing method.				
5 Demonstrated mastery of the techniques for cutting and/or breaching the various materials.				
6 Correctly operated all TEA and used proper work positioning.				
7 Removed hazardous elements from the entryway into the structure.				
8 Cleared the access area to facilitate entry for the rescue group.				
9 Followed safety rules while performing work.				

*Activities in bold type require satisfactory performance for a passing grade on this evaluation.

Metal Pass: <input type="checkbox"/> Fail: <input type="checkbox"/> Notes: _____	Wood Pass: <input type="checkbox"/> Fail: <input type="checkbox"/> Notes: _____
Bricks & Blocks Pass: <input type="checkbox"/> Fail: <input type="checkbox"/> Notes: _____	Concrete Pass: <input type="checkbox"/> Fail: <input type="checkbox"/> Notes: _____
Instructor: (Further comments on reverse)	Date:

POST-TEST | LESSON 8

Rescue Strategies and Techniques

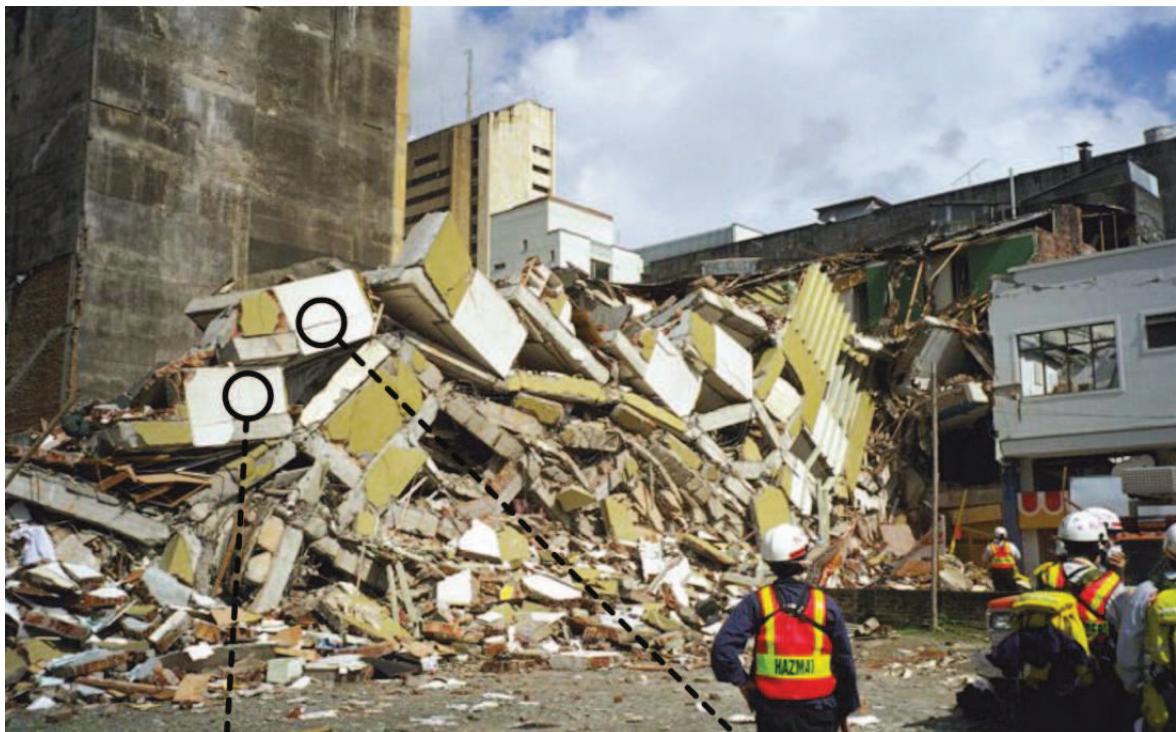
ID #

- When a victim trapped in a collapsed structure is found, the two types of approaches used can be either vertical or horizontal. State two advantages and disadvantages of each type of approach.

	Advantages	Disadvantages
Vertical		
Horizontal		

- List the four different techniques used for gaining access and rescuing a victim.

3. You arrive with your CSSR squad at the collapsed building pictured below. The building was evaluated and two potential victims were detected. What steps would you and your squad take to evaluate access conditions? Please make your answer brief.



3 **G**
TEAM
SALVADOR 2
25/11
0830 Hr
5

2

D - 2 **L - 3**

4. (True or False). When removing rubble from a collapsed structure, it is best to remove debris that is found under pressure first and then proceed to the lighter and looser debris next.

5. When removing rubble from a collapsed structure, if you have any doubts pertaining to what you can or cannot remove, you should consult with: (Circle one.)

- a) Safety Officer
- b) Disaster Engineer
- c) Incident Commander
- d) Structural Engineer

For the following questions, please fill in the missing steps.

6. Procedure for cutting and penetrating concrete block and brick.

- 1. _____.
- 2. Select the proper tool.
- 3. Make sure the work area is free of hazards.
- 4. _____.
- 5. Break into the block or brick, cutting a triangular hole, starting at the bottom (base of triangle). Additionally avoid cutting too deeply.
- 6. Remove the broken pieces. Always move the pieces out of the hole; do not push them in.
- 7. _____ if necessary.

7. Procedure for cutting metal and wood.

- 1. Use full PPE.
- 2. Select the proper tool.
- 3. Make the work area is free of hazards.
- 4. _____.
- 5. Make an inspection hole. Use caution when breaking through the other side.
- 6. _____.
- 7. Remove the piece you have cut. Protect against any sharp edges by filing, covering them, or bending the metal back.
- 8. Shore if necessary.

8. Procedure for penetrating reinforced concrete.

1. Use full PPE.
2. Select the proper tool.
3. Make sure the work area is free of hazards.
4. If possible, make an _____.
5. Horizontal approach: cut a _____ hole in the concrete.
 - (1) The two upper cuts should be _____ (perpendicular/angled).
 - (2) If the concrete is thicker than the depth of the saw blade, begin _____ and remove pieces, starting from the _____ and working _____.
6. Vertical approach: cut a _____ hole in the concrete.
 - (1) Make a small hole in the centre of the piece you will be cutting out, that you will use to _____.
 - (2) Cut two opposing sides of the square _____ (perpendicular / angled). This will later prevent the cut portion from falling downward.
 - (3) Complete the square by cutting the remaining two sides in a normal perpendicular fashion.
 - (4) Then lift out the piece using the hole in the centre. If the concrete is thicker than the depth of the saw blade, you will need to _____.
7. Cutting reinforcements: Chip away the concrete around the rebar to make room for tools. Then you can use a reciprocating saw, _____ rebar cutters or a _____ to cut the individual bars away. If for any reason it becomes necessary to cut cables, you should use a _____ to cut one strand at a time to allow for slow de-tensioning.
8. Shore if necessary.

Collapsed Structure Search and Rescue (CSSR)

CSSR LESSON 8 EVALUATION

Course Location: _____ Dates: _____

Do not write your name on this form. Please complete a copy of this form at the end of every lesson. Your evaluations are very valuable towards improving the course. Please use the ratings below.

1 VERY POOR	2 POOR	3 AVERAGE	4 GOOD	5 EXCELLENT
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Please fill in the required information.	Lesson Number :	Lesson Name :	
	Instructor's Name		
Use a scale from 1 to 5 as described above to rate the various lesson components.	Lesson Rating (rate 1 to 5)		
	Content	Instructor	Method
Mark your selection with an "X"	Workbook	Interaction	
	Instruction Level <input type="checkbox"/> Too basic <input type="checkbox"/> Appropriate <input type="checkbox"/> Too advanced		
	Duration <input type="checkbox"/> Too short <input type="checkbox"/> Appropriate <input type="checkbox"/> Too long		
	Usefulness Was this lesson useful to you? <input type="checkbox"/> Yes <input type="checkbox"/> No		
Rate from 1 to 5	Overall Lesson Rating Taking all the above into consideration, I rate this lesson: _____		
If you need additional space, please use the back of the sheet.	Comments and Observations		

Thank you for your help. Your input is valuable.
Please turn in this completed form to the instructor.

Collapsed Structure Search and Rescue (CSSR)

EXERCISE EVALUATION

LESSON 8

Course Location: _____ Dates: _____

Do not write your name on this form. Please complete a copy of this form at the end of every lesson. Your evaluations are very valuable towards improving the course. Please use the ratings below.

1 VERY POOR	2 POOR	3 AVERAGE	4 GOOD	5 EXCELLENT
Lesson 8 Rescue Strategies and Techniques Use a scale from 1 to 5 as described above to rate the various lesson components.	Station Number: Instructor:	Station Name: Techniques for Cutting and Penetrating Metal, Wood, Bricks and Blocks, and Reinforced Concrete		
	Station Rating (rate 1 to 5) Instructor ____ Materials ____ Method ____ Location ____			
Mark your selection with an "X"	Instruction Level <input type="checkbox"/> Too basic <input type="checkbox"/> Appropriate <input type="checkbox"/> Too advanced			
	Duration <input type="checkbox"/> Too short <input type="checkbox"/> Appropriate <input type="checkbox"/> Too long			
	Comments and Observations			

Thank you for your help. Your input is valuable.
Please turn in this completed form to the instructor.